Y2 – Monochromatic – How can pattern be used in art? Lesson 1

Lesson	1 of 5

Learning objective

I can explore how lines and shapes can be used to create decorative patterns.

National Curriculum links

NC KS1:
Children will:
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Key lesson question	What is pattern?

Resources

- lesson presentation (PPT)
- activity worksheets
- drawing pencils (harder pencils, 2B – H pencils)
- rubbers/erasers
- rulers

Teaching input

- **Art skills** – Review the 'core' and 'supporting' skills the children will use in this lesson, highlighted on the slide.
- **How can pattern be used in art?** – The slide shows the lesson questions the children will answer in this unit. The current lesson's question is highlighted on the slide.
- **Key vocabulary for this lesson** – Go through the key vocabulary for this lesson and their definitions. Have any of the children heard these words before? Did they already know their meanings?
- **Drawing** – Introduce Mikkah. Read what Mikkah says about art skills, specifically 'Drawing'. Use this slide to teach the children what the skill means. They will be used multiple times throughout the unit, and the children need to know what they mean. Each lesson will focus on different art skills.
- **What is art?** – Read through the information on this slide. Explain what art means and how monochromatic art and patterns factor into this. Ask children if they have seen any examples of art in their home or on a visit anywhere. Go through the keyword and its definition in the 'New word alert!' box.
- **Let's discuss** – Children are to discuss the questions on the slide with their learning partners, in groups or as a class. They should receive feedback from the class before the answers are revealed on the following slide.
- **Lines and shapes** – Read through the information on the slide.
- **Stop and jot** – Children are to draw lines on a blank page of their art workbook and then draw ten shapes on a blank page of their art workbook.
- **Let's discuss** – Children are to use the sentence starters on the slide to discuss patterns with their learning partners, in groups or as a class. They should take feedback from the class before May reveals the answers on the following slide.
- **Patterns** – Look at a few more examples of patterns that repeat on this slide. Have the children seen any examples of repeating patterns at home or in school? Take feedback from the class.
- **Activity 1** – Children are to follow the steps on the slides to draw rectangles with different patterns in their art sketchbook.
- **Patterns in nature** – Explain to children you can see patterns in nature too and discuss the animals on the slides.
- **Activity 2** – Children are to decorate butterfly shapes with various patterns on their activity 2 worksheets.
- **Let's share** – Read through the information on the slide. The children are to share their thoughts with their table groups. Sentence starters and questions are displayed on the slide to help them. Remind them to be good listeners.
- **Challenge** – Children are to answer the question 'Why do you think illustrators use repeating lines and shapes in their work?' . Use the following slide to share possible answers and discuss.
- **Next time** – Explain to the children that they will experiment with collage and monochromatic patterns next lesson.

Main activity

Children will look closely at examples of decorative patterns and experiment with drawing lines and shapes that repeat to make their own simple butterfly designs in their sketchbooks.

Challenge

Using their knowledge, children are to answer the question 'Why do you think illustrators use repeating lines and shapes in their work?' and explain their reasoning.

Cumulative quiz questions

1. A pattern is a design that repeats. True or false? true

2. Which of these animals has a decorative pattern? (snake and dog)

Self-assessment

- I can make a repeating pattern using lines and shapes.
- I can make my pattern look neat and decorative.

Key vocabulary

enclosed – when a line joins up so there are no gaps
line – the path left behind after a dot has gone for a walk
pattern – a repeated decorative design
repeating – when something happens again and again in the same way
shape – what happens when a line makes an enclosed space
space – the area in or around shapes and lines in art